Faculty of Philosophy / Pedagogija (2017) /

Prerequisites	No.
Aims	Introducing students with basic psychological concepts, facts and theories of modern psychology.
Lecturer / Teaching assistant	Milorad Simunović PhD, assistant Jovana Jovović
Metdod	Lectures and debates. Preparation according to one essay on a given topic from one of the areas of curriculum. Studying for tests and a final exam. Consultations.
Week 1, lectures	Psychology as a discipline.
Week 1, exercises	Fields of psychology.
Week 2, lectures	The subject of psychology.
Week 2, exercises	The contribution of different psychological schools and directions. Analysis of the object of study of psychology depending on the different schools and directions.
Week 3, lectures	Methods of psychology.
Week 3, exercises	Examples of application methods in psychology. Practical introduction to various techniques in psychology (questionnaires, interviews, rating scales, tests, sociometric procedure). The ethics of research in psychology.
Week 4, lectures	Perception.
Week 4, exercises	Demonstration of the principles of Gestalt. Context-depended perception.
Week 5, lectures	Learning, memory and forgetting.
Week 5, exercises	Classical conditioning. Emotional conditioning. Screenings of short educational films about experiments in the field of classical and emotional conditioning. Instrumental learning. Screenings of short educational films about experiments in the field of in
Week 6, lectures	Learning: basic forms.
Week 6, exercises	Social learning. Showing of educational films about the experiments of Albert Bandura. Insight learning.
Week 7, lectures	Learning, memory and forgetting: neurophysiological and neurochemical basis.
Week 7, exercises	The practical execution of the experiment in the field of proactive and retroactive interference. Mnemonics.
Week 8, lectures	I Written test.
Week 8, exercises	Demonstration of context-dependent memory. Memory disorders.
Week 9, lectures	Intelligence: the nature and measurement.
Week 9, exercises	Practical knowledge with tests for assessing intelligence: Binet-Simon scale.
Week 10, lectures	The structure of intelligence.
Week 10, exercises	Practical knowledge with tests for assessing intelligence VITI, REVISK, Raven's Progressive Matrices
Week 11, lectures	Determinants of intelligence.
Week 11, exercises	The influence of hereditary and social factors on the development of intelligence.
Week 12, lectures	Emotions.
Week 12, exercises	Comparing the contribution of genetics and environment in the development of emotions.
Week 13, lectures	II Written test.
Week 13, exercises	Recognizing the basic and complex emotions. Cultural differences.
Week 14, lectures	Motivation: the nature and types of motives.
Week 14, exercises	The hierarchy of motives. The weaknesses of the theory of the hierarchy of motives.
Week 15, lectures	Satisfaction and frustration motives; Defense mechanisms.
Week 15, exercises	Frustrations. The types of conflicts. Identifying the types of defense mechanisms in the examples.
Student obligations	Students are required to attend classes, participate in debates and doing two tests. Students are prepared by an essay and participate in the debate following the presentation of essays.
Consultations	After the lecture
Workload	Weekly 5 credits x 40/30 = 6 hours and 40 minutes Structure: 2 hours for teaching 1 hour for exercises 3 hours and 40 minutes for individual work, including consultations per semester Teaching

	and the final exam: (6 hours and 40 minutes) x 16 = 106 hours and 40 minutes Preparation before the start of the semester (administration, enrollment, etc) 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes Total work hours for course: 5x30 = 150 hours of additional work for exams preparing correction of final exam, including the exam taking from 0 to 30 hours (the remaining time of the first two items to the total load of items) hours structure: 106 hours and 40 minutes. (lectures) + 13 hours and 20 minutes. (preparation) + 30 hours (additional work)
Literature	
Examination metdods	Activity during the classes 10 points. - 2 written tests with 20 points each. - Final exam with 50 points. Student gets the passing grade If needed at least 55 points
Special remarks	
Comment	The plan of implementation of the curriculum by thematic units and terms students will receive at the beginning of the semester.
Learning outcomes	- After passing this exam a student will be able to: - Explain the subject of psychology as a science, and at the same time taking into account its pluralistic nature. - Explain the basic concepts of psychological methodology along with various methods and techniques and that some of them use. - Explain the nature and progress of cognitive processes- such as perception, learning, memory and forgetting; describe experiments by which they demonstrated a basic knowledge of these processes. - - Explain neurophysiological and neurochemical basis of learning, memory and forgetting. - Explain to construct of intelligence including basic questions linked with the measurement ie. intelligence testing; explain the structure of the different tests and practical purposes as well as the structure of intelligence issues and theories that are motivated by this issue, including domain formulated their application. - Explain the determinants of intelligence; explain certain categories of intellectual development and the content of the concepts of mental retardation, false mental retardation and intellectual talents. - Explain the nature and effects of emotions, temperament and stress. - Explain the motivational processes, types of motivation, their satisfaction and frustration and defense mechanisms triggered during these processes.